

选择性必修二 Unit Two Reading

班级_____ 姓名_____ 小组_____

一、学习目标

1. To Master the main idea and detailed information and learn reading skills.
2. To understand the structure and the writing style of the passage.
3. To know the difficulties and benefits of studying abroad

二、重点、难点

1. To master the main idea and detailed information and learn reading skills.
2. To know the difficulties and benefits of studying abroad

三、导学流程

（一）基础感悟（导学导读）：

词汇清理：

1. _____ adj. 复杂的，难懂的
2. _____ vt&vi 记起，回想起
3. _____ n. 资格，学历
4. _____ n. 追求的目标；夙愿；野心；抱负
5. _____ n. 安慰，舒服，安逸 vt. 安慰，抚慰
6. _____ n. （英国大学中的）助教；导师；家庭教师
7. _____ n. 报告；陈述；出示；拿出
8. _____ n. 送信人；信使
9. say goodbye _____ sb 和某人告别
10. speak _____ 大声点说；明确表态
11. _____ requirements 学术要求
12. Participate _____ 参加；参与
13. _____ a business 创办一家企业
14. be keen _____ 渴望做某事
15. engage _____ (使)从事；参与
16. feel _____ 舒服自在；不拘束
17. get/be involved _____ 参与；卷入；与...有关联

读前热身：

观察第 13 页的图片，回答以下问题：

1. Where do you think the girl on the left is from?
2. Where do you think she is studying now?
3. What does “bridging” mean here?

（二）未知探究：

一、快速阅读活动

快速阅读文章，完成以下问题：

1. How does the author develop the passage?
2. Where can you read the passage?

3.What's the main idea of the article?

- A. Xie Lei acts as a messenger, who builds a bridge between cultures.
- B. It is not easy to get accustomed to a new environment.
- C. The author offers a guide to studying abroad.
- D. Xie Lei tends to share her tough experience in L

4.归纳文章段落大意

Para1: _____.

Para2: _____.

Para3: _____.

Para 4: _____.

Para5: _____.

Para6: _____.

Para7: _____.

Para8 : _____.

How many parts can it be divided?

二、精读精练：

读第一、二段，找出以下相关信息：

1.Read paragraph1&2 and find the information

Name: _____ Age: _____

Nationality: _____ Destination: _____

Initial feeling: _____ Major: _____

Reason for choosing exchange programme: _____

读第三至六段回答问题

	Challenges	What Xie Lei did
Daily life	adaptation to a whole new life	learnt to _____; learnt to _____; asked for _____
	loneliness	lived with _____
Academic requirements	writing an essay	got help from _____; _____ a lot to prepare

	participating in _____ and giving _____	gave presentation on _____
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读第七段，回答问题

1. How did Xie Lei make herself feel much more at home?
2. How has Xie Lei helped to build bridges between China and the UK?

再次阅读文章找出体现 Xie Lei 情感变化的词和原因

Scan the article and underline the words that show Xie Lei's feelings and work out the reasons.

excited, nervous, comforted, confused, surprised, confident, feel at home

Xie Lei felt excited and nervous because it was her first time to leave China.

Xie Lei felt _____ because _____.

Xie Lei felt _____ because _____.

Xie Lei felt _____ because _____.

Xie Lei felt _____ because _____.

Xie Lei felt _____ because _____.

讨论

What are the benefits and difficulties of studying abroad?

（三）当堂检测：

Six months ago, Xie Lei boarded a plane for London . It was the first time that she 1. _____ (leave) home. She went to a university to study for a business qualification and chose the exchange programme because she wanted to learn about 2. _____ (globe) business. She was 3. _____ (ambition) to set up a business after graduation.

At first, Xie Lei had to adapt to life in a different country. She chose to live with a host family, who can help with her 4. _____ (adapt) to the new culture. When she missed home, she felt 5. _____ (comfort) to have a second family. Also Xie Lei had to satisfy academic requirements. Her tutor told her to acknowledge 6. _____ other people had said if she cited their ideas, and advised her to read lots of information in order to form 7. _____ wise opinion of her own.

Now halfway through her exchange year, Xie Lei felt much more at home in the UK. She said 8. _____ (engage) in British culture had helped and that she 9. _____ (involve) in social activities. She also said while learning about business, she was acting as a cultural messenger building a bridge 10. _____ the two countries.